

History BPhil or BSGS

Overview

The study of history develops two skills; first, the ability to understand complex changes in society, the economy, and the government; and second, the ability to organize and express the results in written form. The practical reason for studying history is to recognize and analyze the complexity of changing forces that have created our world today. History tells a story that helps us to understand major human events and accomplishments such as the rise and fall of civilization, the roots of cultural differences and the evolution of science and technology.

Job Outlook

See <http://www.bls.gov/oco/ocos054.htm> for more information.

Compensation

See <http://www.bls.gov/oco/ocos054.htm> for more information.

Career Options/Tracks

These skills are useful in many positions in public administration, business, law and journalism. Those pursuing such careers are encouraged to supplement their liberal arts studies with technical courses in areas such as journalism, government or business. Advanced undergraduates may intern in a government agency or business where they apply their research and writing skills in a practical project. History also prepares students for secondary school social studies teaching, library science, historical presentation, archival management and museum studies.

Advanced Education Options

For students interested in pursuing careers in teaching, library science, law or public policy, advanced degrees are typically needed for advancement.

Sample Job Titles

*history teacher	*political editor
*archivist	*foreign service worker
*assistant museum curator	*legal assistant
*librarian	*art historian
*legislative correspondent	*management trainee
*lawyer	*historic site administrator

Some Employers of History Majors

*magazines/newspapers	*business and industry
*state/federal government	*archives
*colleges/universities	*antique dealers
*research foundations	*public/private schools
*libraries	*travel/tourism
*communications media	
*historical societies	

Other Sources of Information

American Association of Museums

<http://www.aam-us.org>

American Historical Association

<http://www.historians.org>

American Society of Association Executives

<http://www.asaenet.org>

Association of Boarding Schools

<http://www.schools.com>

Cato (Think Tank)

<http://www.cato.org>

Federal Jobs

<http://www.usajobs.opm.gov>

Heritage Foundation (Think Tank)

<http://www.heritage.org>

Jobs in Nonprofit Organizations

<http://www.jobsinnonprofit.com>

<http://www.opportunitynocs.org/>

Museum Employment Resource Center

<http://www.museum-employment.com>

National Association of Independent Schools

<http://www.nais.org>

National Association of Social Workers

<http://www.socialworkers.org>

National Council on Public History

<http://www.ncph.org/>

Organization of American Historians

<http://www.oah.org/>

Society of American Archivists

<http://www.archivists.org>

The Riley Guide

<http://www.rileyguide.com>